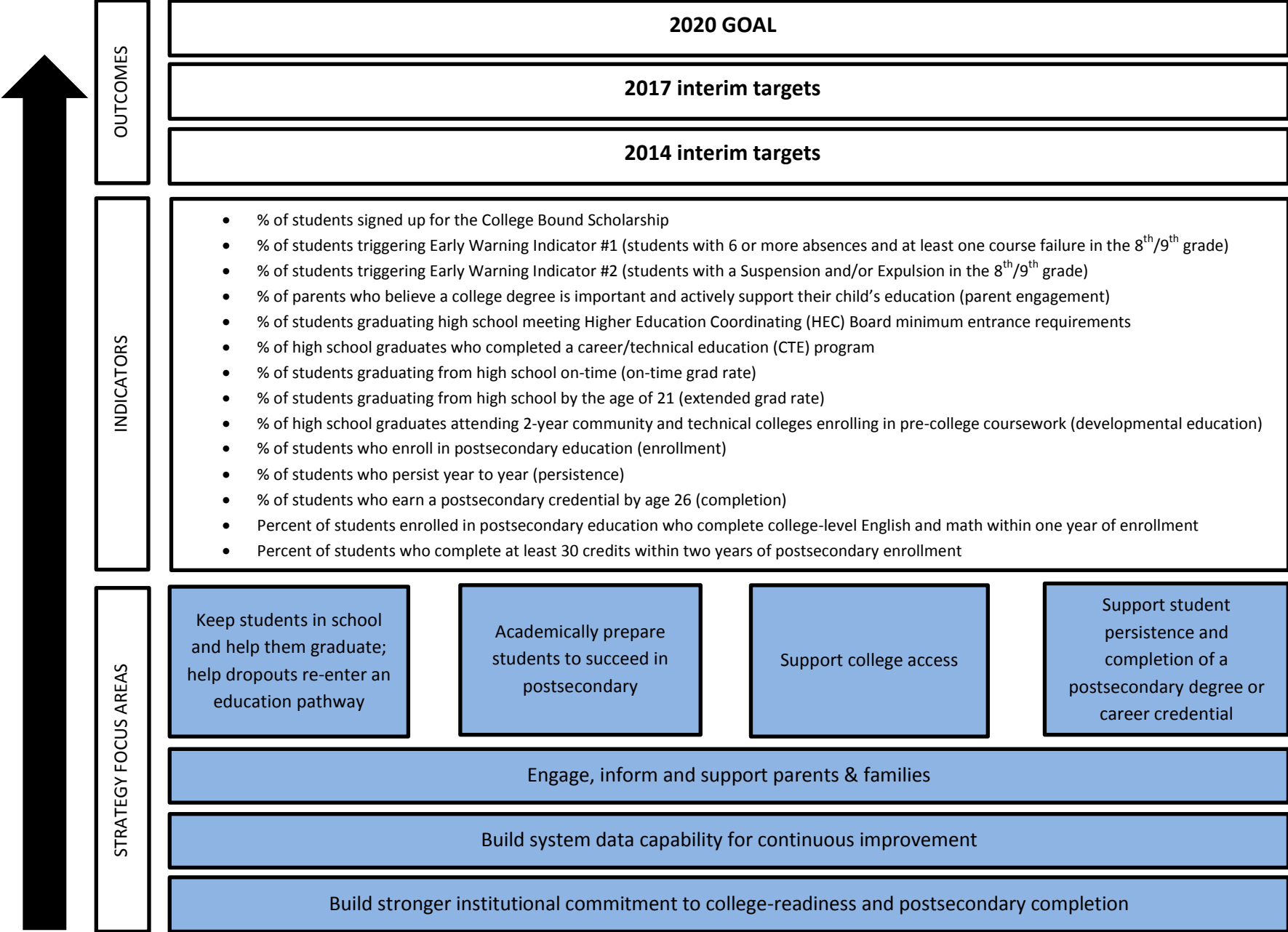


# HIGH SCHOOL TO COLLEGE COMPLETION ACTION PLAN FRAMEWORK



*Note: This High School to College Completion Action Plan includes strategies that begin in middle school in order to ensure all students are on track to graduate college and career ready.*

# High School to College Completion Draft Action Plan 5.25.12

## SYMBOL KEY

- ★ Additional focus on parents and families in strategy implementation
- 📖 Highlights how the strategy will address the needs of ELL and/or undocumented students
- 😊 Additional focus on College Bound students in strategy implementation

Keep students in school and help them graduate; help dropouts re-enter an education pathway	Academically prepare students to succeed in postsecondary	Support college access and success	Support student persistence and completion of a postsecondary degree or career credential
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| <ul style="list-style-type: none"> <li>• Use Early Warning (“on-track”) Systems in middle school and high school to identify at-risk students and provide the necessary supports, in school and out of school               <ul style="list-style-type: none"> <li>★ Inform parents of (or provide them access to) Early Warning information on their students</li> <li>📖 ELL work group commissioning study on the predictiveness of EWIs for ELL students</li> </ul> </li> <li>• Create a learning network among districts that addresses dropout reengagement, credit retrieval and options for students to accelerate their progress towards graduation (i.e. competency based credits)               <ul style="list-style-type: none"> <li>📖 Credit pathways for older ELL students</li> <li>📖 Adopt and implement the policy and procedure to support students in earning competency-based credits in world languages.</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Increase the number of students taking and succeeding in AP/IB/Cambridge classes, and work to ensure that enrollment in these programs is reflective of the overall student body</li> <li>• Provide a default college or career-ready course sequences for all College Bound Scholarship students (HEC Board minimums +1 college-level class), start in 8<sup>th</sup> grade when possible 😊               <ul style="list-style-type: none"> <li>★ Inform parents of student course-taking options/consequences prior to scheduling</li> </ul> </li> <li>• Align high school math course content with community college standards</li> <li>• Increase the number of students taking algebra in the 8<sup>th</sup> grade</li> </ul> | <ul style="list-style-type: none"> <li>• Create a College Access Network for South King County to coordinate learning networks, the College Bound Sign-up, FAFSA campaign, and other supports to students, families, school districts, community colleges and universities, before and after college enrollment 😊               <ul style="list-style-type: none"> <li>★ Outreach to parents/families is a primary component to all Access Network activities</li> <li>📖 Provide information and resources to undocumented students that presents their postsecondary options, funding opportunities, and helps them plan for life post-high school</li> </ul> </li> <li>• Improve college awareness, advising, and preparation to help students navigate the college-going and career-exploration process, starting in middle school, both in and out of school 😊</li> <li>• Increase the number of students taking the PSAT or PLAN in 10th grade, and SAT/ACT in 11<sup>th</sup> or 12<sup>th</sup> grade, and provide advising to interpret results</li> </ul> | <ul style="list-style-type: none"> <li>• Decrease the number of students entering developmental math. Approaches may include:               <ol style="list-style-type: none"> <li>1. COMPASS test preparation</li> <li>2. Use multiple measures for student placement</li> <li>3. Align high school math course content with community college standards</li> <li>4. Multiple math pathways based on student degree needs (e.g. modular math)</li> <li>5. Use of formative math assessments to allow students to skip content they’ve already mastered</li> </ol> </li> <li>• Provide academic advising, labor market information, and navigation supports for recent high school graduates entering Road Map Region community colleges and universities to increase persistence and completion, and align each student’s course-taking with their education/career goals 😊</li> </ul> |
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### Engage, inform and support parents & families

- ★ Star symbols in Action Plan denote additional focus on parents and families in strategy implementation

### Build system data capability for continuous improvement

- Create a community college data partnership to develop the capacity to track the progress of recent high school graduates and College Bound scholars, and to help community colleges improve key interventions (e.g. 13th Year) 😊
- Continue K-12 data partnership to track progress on Road Map indicators

### Build stronger institutional commitment to college-readiness and postsecondary completion

- Secure agreements with school board and community college and university trustees to “double the number” 😊
- Develop regional agreements between Road Map community colleges and districts that outline multiple measures accepted for placement into college-level coursework

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