THE ROAD MAP PROJECT

Indicators of Student Success

The Road Map Project emphasizes the use of data to encourage strategic action, drive continuous improvement and support collective accountability. The indicators are important measures of student success that can be influenced by focused action and consistently tracked over time. Each year, the indicators undergo a refinement process to ensure we are using the best measures possible. Each year, the indicators undergo a refinement process to ensure we are using the best measures possible.

ON-TRACK INDICATORS

Healthy and Ready for Kindergarten

- % of children ready to succeed in school by kindergarten

Supported and Successful in School

- % of students proficient in:
  - 3rd grade reading
  - 4th grade math
  - 5th grade science
  - 6th grade reading
  - 7th grade math
  - 8th grade science

- % of students triggering Early Warning Indicator #1*
- % of students triggering Early Warning Indicator #2*

Graduate from High School College and Career-Ready

- % of students who graduate high school on time
- % of graduating high school students meeting minimum requirements to apply to a Washington State 4-year college
- % of students at community and technical colleges enrolling in pre-college coursework

Earn a College Degree or Credential

- % of students who enroll in postsecondary education by age 24
- % of students continuing past the first year of postsecondary
- % students who earn a postsecondary credential by age 24

On-track indicators are reported annually against specific targets.

* Early warning indicators are for the 9th grade. Early warning #1 is six or more absences and one or more course failures. Early warning #2 is one or more suspensions or expulsions.
**CONTRIBUTING INDICATORS**

**Healthy and Ready for Kindergarten**
- % of children born weighing less than 5.5 pounds
- % of eligible children enrolled in select formal early learning programs
- % of licensed child care centers meeting quality criteria
- % of families reading to their children daily
- % of children meeting age-level expectations at the end of preschool

**Supported and Successful in School**
- % of children enrolled in full-day kindergarten
- % of students:
  - taking algebra by the 8th grade
  - passing the exams required for high school graduation
  - taking one or more Advanced Placement or International Baccalaureate course(s)
  - absent 20 or more days per year
  - who make a non-promotional school change
  - who are motivated and engaged to succeed in school
  - attending schools with low state achievement index ratings
  - exhibiting 21st century skills
- % of English language learning students making progress in learning English
- % of females age 15–17 giving birth
- % of 8th graders reporting select risk factors on the Healthy Youth Survey
- % of parents who actively support their child’s education and believe a college degree is important

**Graduate from High School College and Career-Ready**
- % of students who graduate high school by age 21
- % of high school graduates completing a formal career and technical education program
- % of eligible students who complete the College Bound application by the end of 8th grade
- % of graduating College Bound students who have completed the FAFSA

**Earn a College Degree or Credential**
- % of students who directly enroll in postsecondary education
- % of students who did not complete high school on time who achieve a postsecondary credential
- % of students employed within 1 and 5 years of completing or leaving postsecondary education, including wage

**Contributing indicators** are reported annually or whenever possible, but do not have specific targets. The contributing indicators combined with the on-track indicators make up the full list of Road Map Project indicators.