The Paschalville Partnership 2.0: Catalyzing a Community-Led Future in Southwest Philadelphia

**INPUTS**

**HUMAN RESOURCES**
- Community connectors
- Paschalville Library staff
- SW Cluster staff
- FLPF Executive staff
- FLPF staff: Grants Management, External Relations, IT
- Partner org staff
- Paschalville Partnership Project Coordinator

**INFRASTRUCTURE**
- Library facility: collections, meeting space, Job Readiness Lab, Tiebrary
- Southwest CDC facility: meeting space, Job Readiness Lab, myPLACE campus
- Other partner org facilities

**PARTNERSHIP PROGRAMMING**
- Employment Boot Camps
- Fall & Spring Job Fairs
- Other community events

**FINANCIAL RESOURCES**
- IMLS grant funding
- Cost share contributions

**ACTIVITIES**

1. **COMMUNITY LEADERSHIP**
   - Engage community connectors for key project positions: Resident Consultant Team and Neighborhood Ambassadors

2. **COMMUNITY CANVASSING**
   - Conduct learning conversations with community members (Neighborhood Ambassadors)

3. **BUSINESS OUTREACH**
   - Conduct site visits with community-minded businesses (Southwest CDC)

4. **COMMUNITY CHATS**
   - Convene meetings with community-based organizations (CityLights Network)

5. **STORYTELLING**
   - Conduct “story circles” around the history and culture of the community (First Person Arts)

6. **ASSET MAPPING AND INVENTORY OF WHAT THE COMMUNITY CARES ABOUT**
   - Analyze information from the above research activities (Resident Consultant Team)

**OUTPUTS** *(KEY INDICATORS)*

- Maintain participation of RCT and NAs
- X learning conversations conducted (Goal: LCs conducted 3 out of 4 weeks per month)
- Six+ business site visits conducted
- Six+ community chats conducted
- Six+ story circles conducted
- Wide breadth of LCs, site visits, community chats, and story circles conducted

**OUTCOMES**

**SHORT-TERM**
- Participating community members (Neighborhood Ambassadors and RCT Members) report: an increase in knowledge of community assets; an improved understanding of what the community wants to act on; and, a positive attitude toward creating a CAP

**MID-TERM**
- RCT demonstrates knowledge for and skills in shaping a CAP

**LONG-TERM**
- Broader community commits to implementing the final CAP

**COMMUNITY ACTION PLAN (CAP) COMPLETED**

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